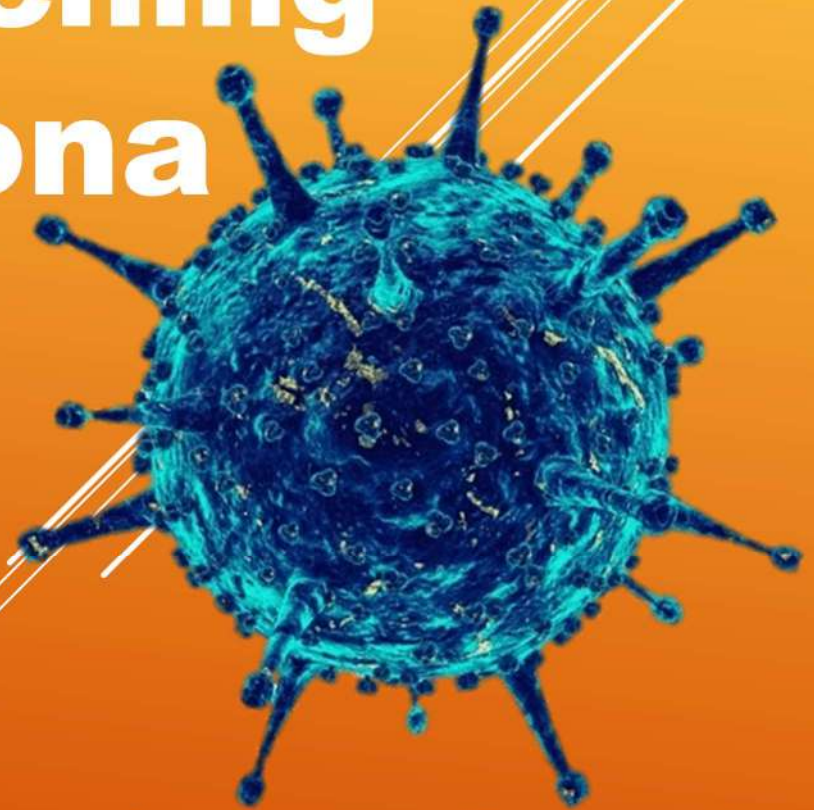


The challenges of distance teaching in times of Corona



Prof. Dr. Dr. Arndt Künnecke

The effect of Corona on university education

The **COVID-19** pandemic has interrupted classroom learning for at least **9** out of **10** students worldwide

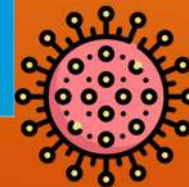
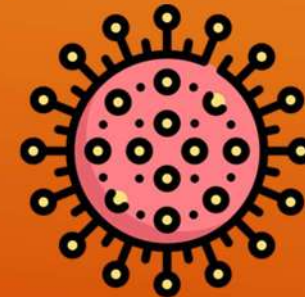
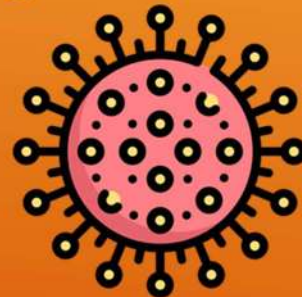
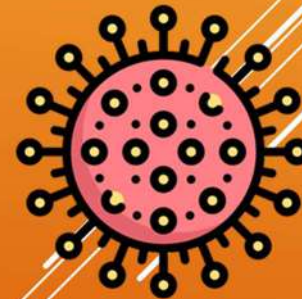
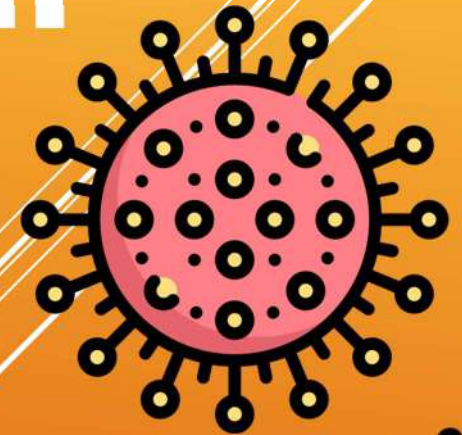
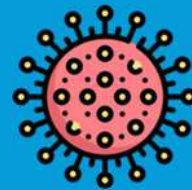
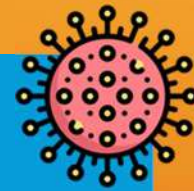
Source: UNESCO Institute for Statistics database, 2020



191 countries have closed all their schools, affecting over **1.5 billion** students from pre-primary to tertiary education

● Localized ● Country-wide ● Open

Data updated to 21 April 2020



MAIN CHALLENGES OF DISTANCE TEACHING

- instructors had been forced into teaching for a system that was not prepared; as a result, they were far from using best practices for 'online learning' and were struggling with 'emergency distance teaching'
- plethora of available tools and resources, however, there is little understanding of solutions that are the most effective & how to best implement them
- few impactful solutions for regions & countries that have significant problems with a reliable internet connection & speed and universities with insufficient server capacities





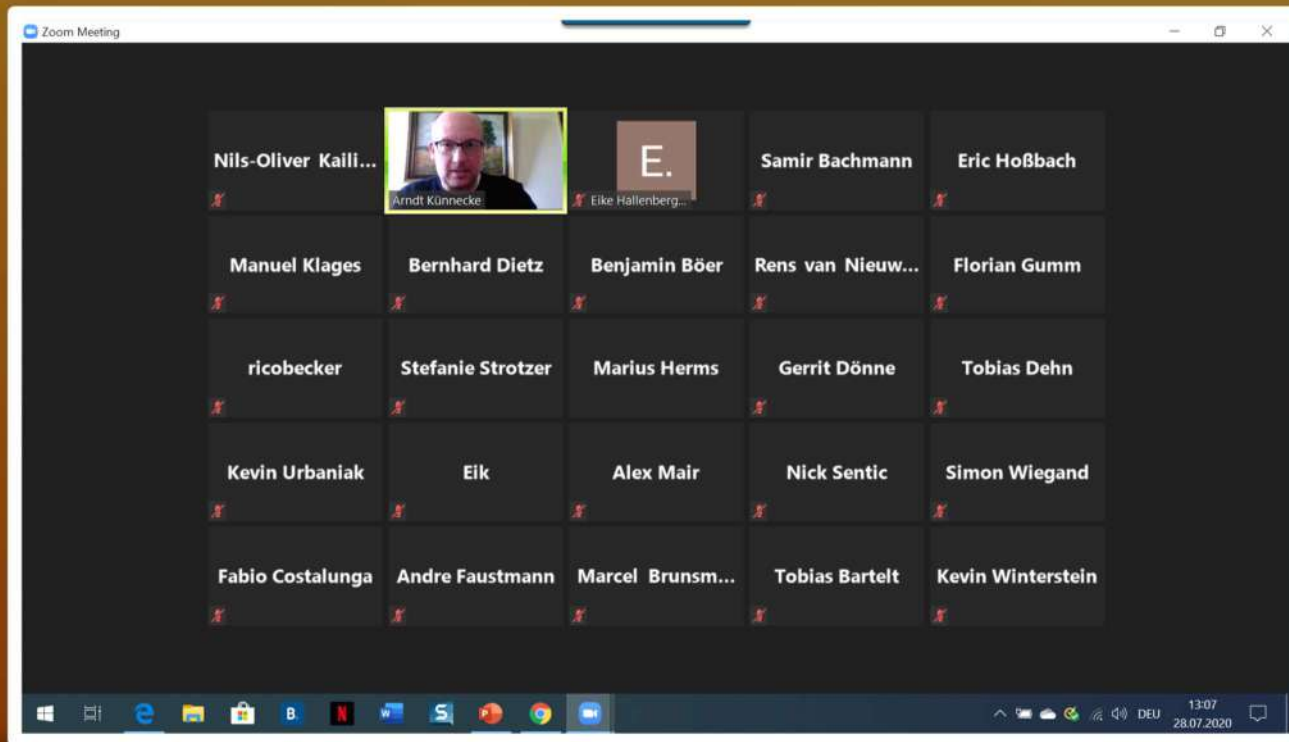
IDEAL OF A VIRTUAL CLASSROOM

zoom

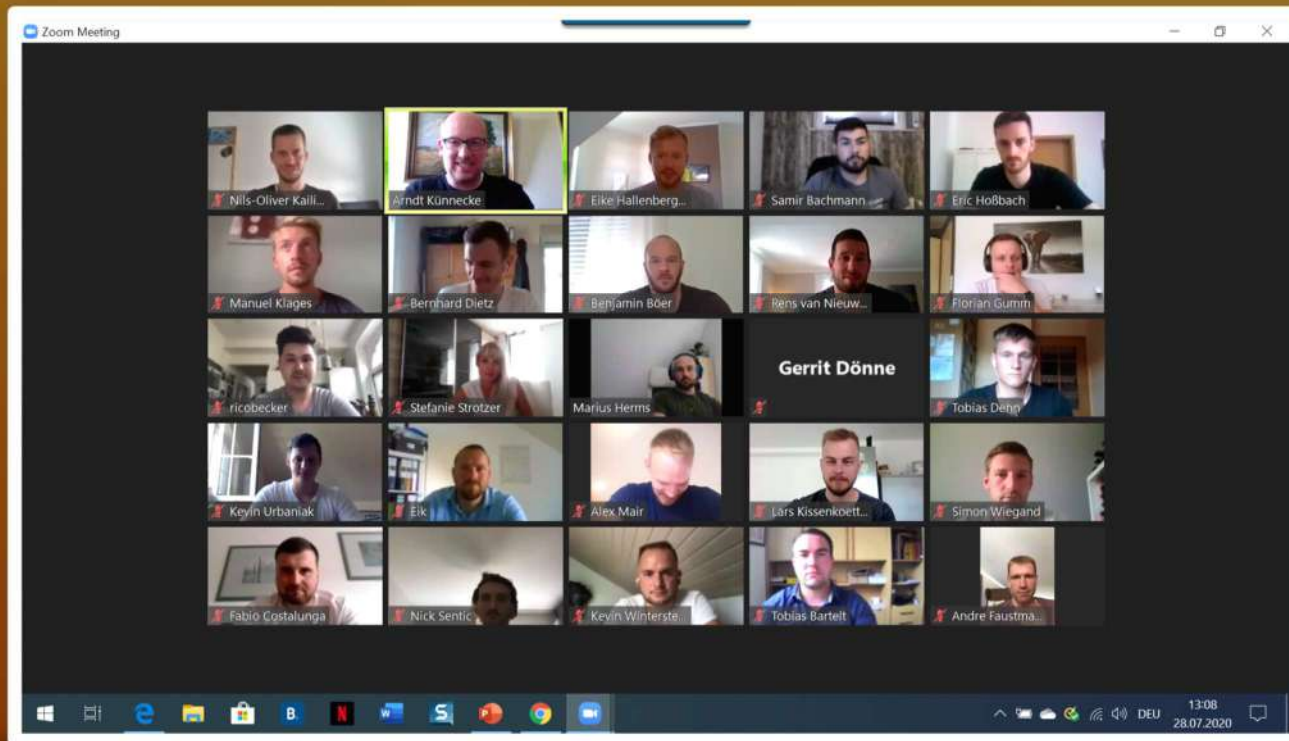


TOOLS OF A VIRTUAL CLASSROOM

REALITY IN A VIRTUAL CLASSROOM (1)



REALITY IN A VIRTUAL CLASSROOM (2)



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REALITY IN A VIRTUAL CLASSROOM (3)



NECESSARY EQUIPMENT FOR A VIRTUAL CLASSROOM



BEST PRACTICE FOR A VIRTUAL CLASSROOM

VWZ-APPROACH FOR DISTANCE TEACHING



VWZ-APPROACH

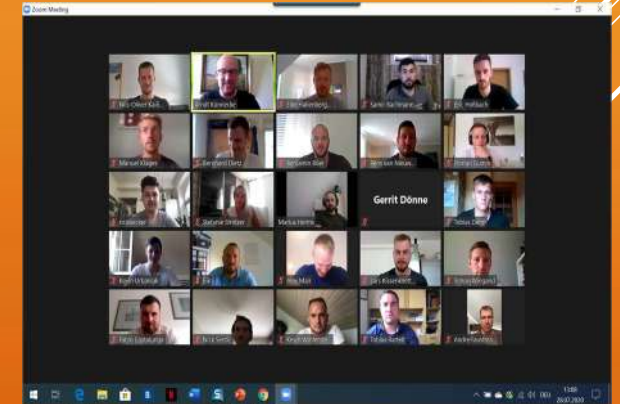
Video
introduction



WhatsApp
group



Zoom
consultation



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